Observation de l’activité cognitive de l’élève pendant la tâche.

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|  | **Encoder la tâche** (comprendre la consigne ce qui est attendu) | **Entrer dans la tâche** | **Réguler la tâche** | Planifier | Garder le cap | Utiliser les outils | **Contrôler la tâche** | **Réguler la tache après contrôle** |
| Prénoms des élèves |  |  |  |  |  |  |  |  |
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