Observation de l’activité cognitive de l’élève pendant la tâche.

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|  | **Encoder la tâche** (comprendre la consigne ce qui est attendu)  | **Entrer dans la tâche**  | **Réguler la tâche** | Planifier  | Garder le cap  | Utiliser les outils | **Contrôler la tâche**  | **Réguler la tache après contrôle**  |
| Prénoms des élèves  |  |  |  |  |  |  |  |  |
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